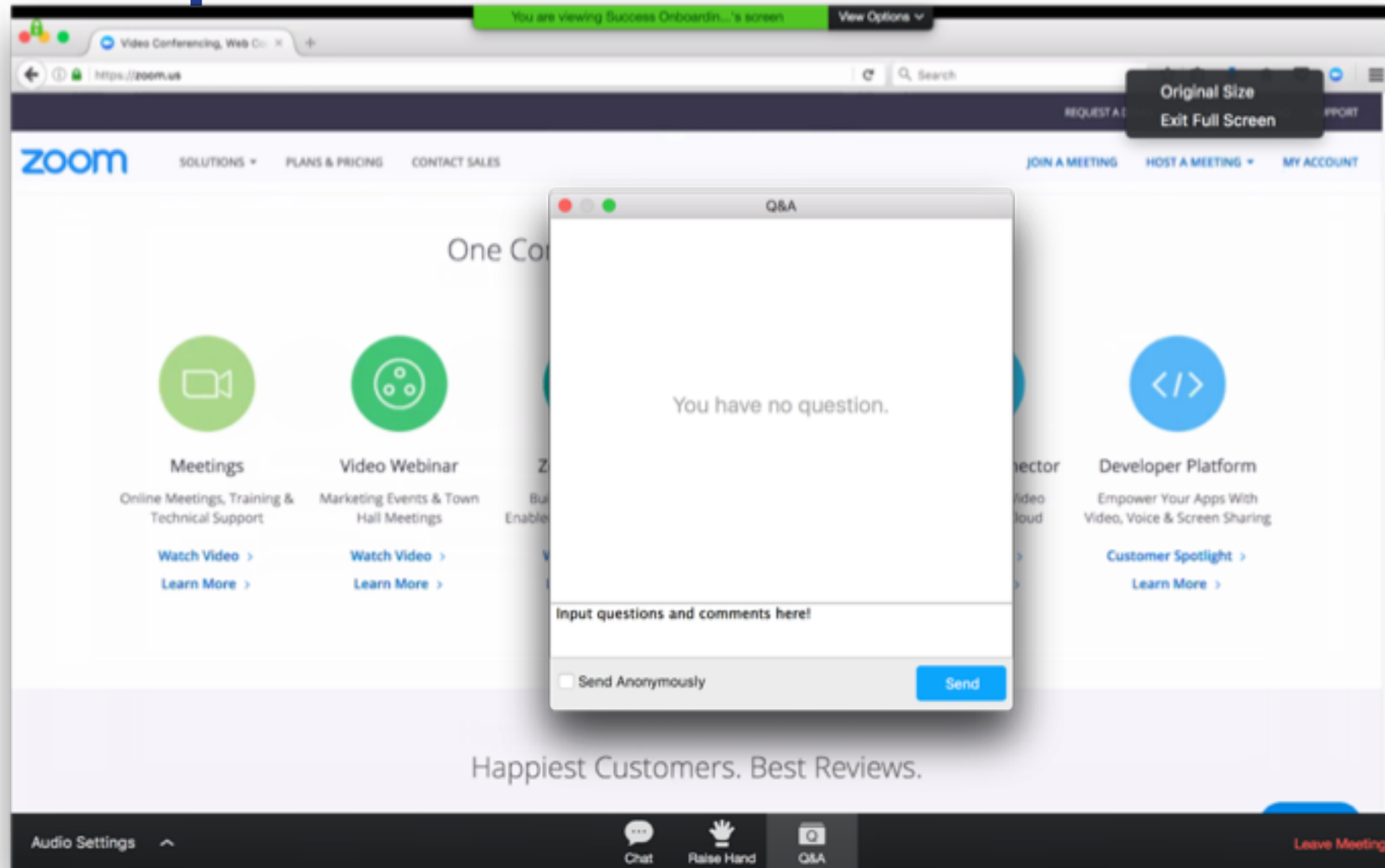




Navigating Financial Aid

October Webinar Series

Participation & Interaction





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SCHOOLS**



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AGENDA

- Introductions
- FAFSA Update
 - Phillip Fabian, Dallas County Promise
- TASFA Update
 - Leah Smalley, Texas Higher Education Coordinating Board
- Texas OnCourse Resource Spotlight
 - Samantha Gonzalez, Texas OnCourse
- FAFSA initiatives from Leader Fellows
 - Charlotte Ward, Lubbock ISD
 - Jenny Patrick, Bangs ISD
- Q & A and Wrap up

Legislative Update

House Bill 3 (Section 2.015)

- Requires students to complete and submit a FAFSA or TASFA before graduating from high school. The bill contains a provision that allows students and parents to opt out. 2020-2021

House Bill 2140

- Directs the coordinating board to adopt procedures for students to complete the TASFA by electronic submission.



Lara Gueguen

Senior Partnerships Coordinator, Texas OnCourse



Phillip Fabian

Manager, College Readiness & Success
Dallas County Promise



Samantha Gonzalez

Content and Resources, Texas OnCourse

Charlotte Ward

OnCourse Leader Fellow
Lubbock ISD





Jenny Patrick

OnCourse Leader Fellow

Bangs High School, Bangs ISD



Updates on 2020-2021 Free Application for Federal Student Aid (FAFSA)

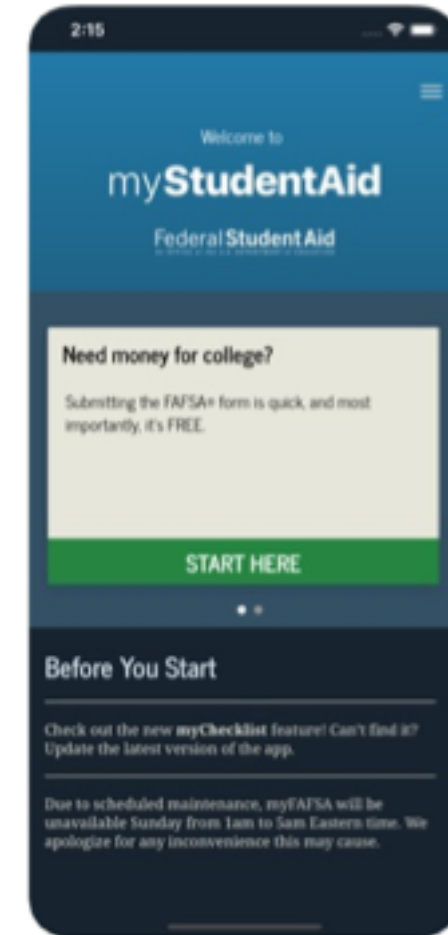
October 1, 2019

*Phillip Fabian
Manager, College Readiness & Success
Commit Partnership, Dallas County
Promise*



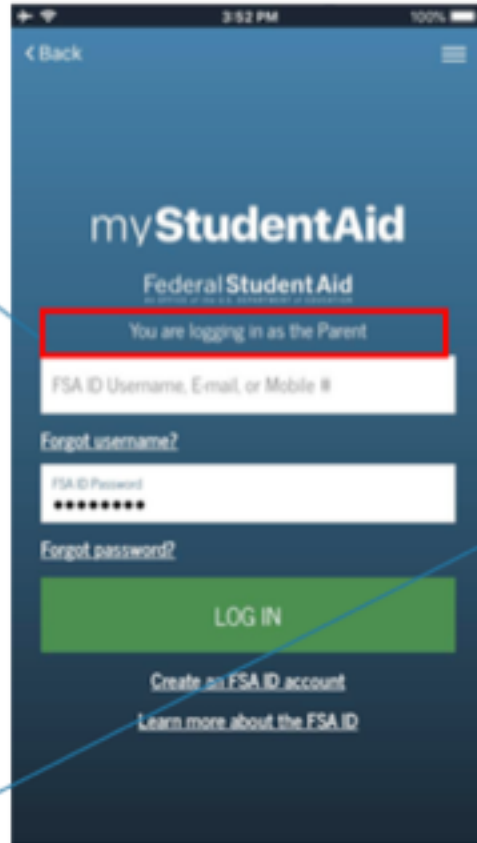
Federal Student Aid 2020-21 Updates

- **Question order alignment** between FAFSA.gov and myStudentAid app
- **Student's SSN masked** at log in on FAFSA.gov
- **SAR availability** in myStudentAid
- **IRS DRT mobile-responsive** version



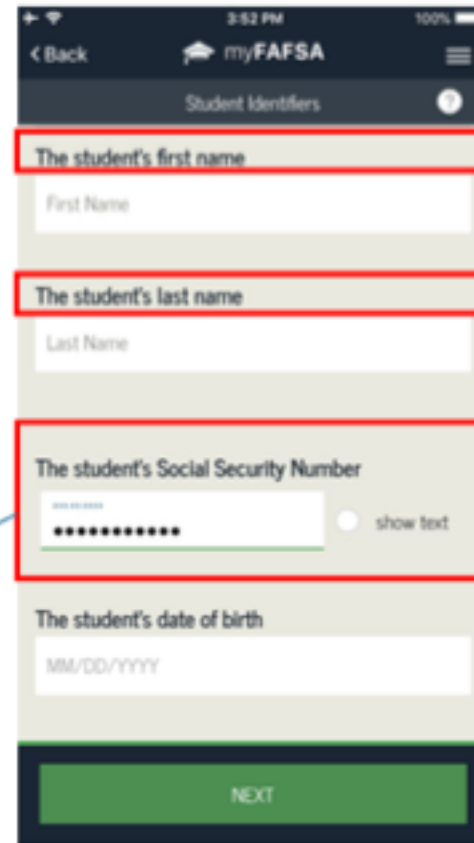
myStudentAid 2020-21 Updates

Log In page updated with the role a user is logging in as.



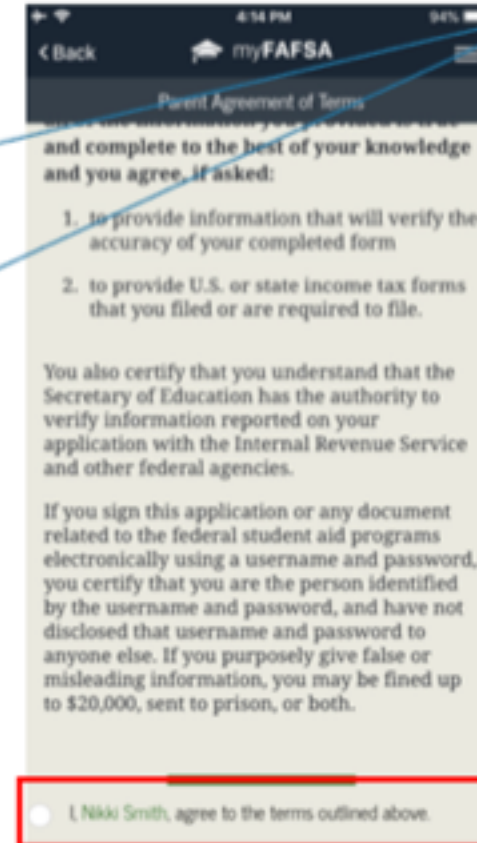
The login screen for myStudentAid. It features a blue header with the myStudentAid logo and the text 'Federal Student Aid'. Below this, a red box highlights the text 'You are logging in as the Parent'. The login fields include 'FSA ID Username, Email, or Mobile #', a 'Forgot username?' link, 'FSA ID Password' (masked with dots), a 'Forgot password?' link, and a green 'LOG IN' button. At the bottom, there are links to 'Create an FSA ID account' and 'Learn more about the FSA ID'.

Student's SSN masked at login.



The 'Student Identifiers' screen in the myFAFSA app. It contains four red boxes highlighting specific fields: 'The student's first name' (with a 'First Name' input field), 'The student's last name' (with a 'Last Name' input field), 'The student's Social Security Number' (with a masked input field and a 'show text' toggle), and 'The student's date of birth' (with a 'MM/DD/YYYY' input field). A green 'NEXT' button is at the bottom.

Edit text now role-based (i.e., the student's first name).

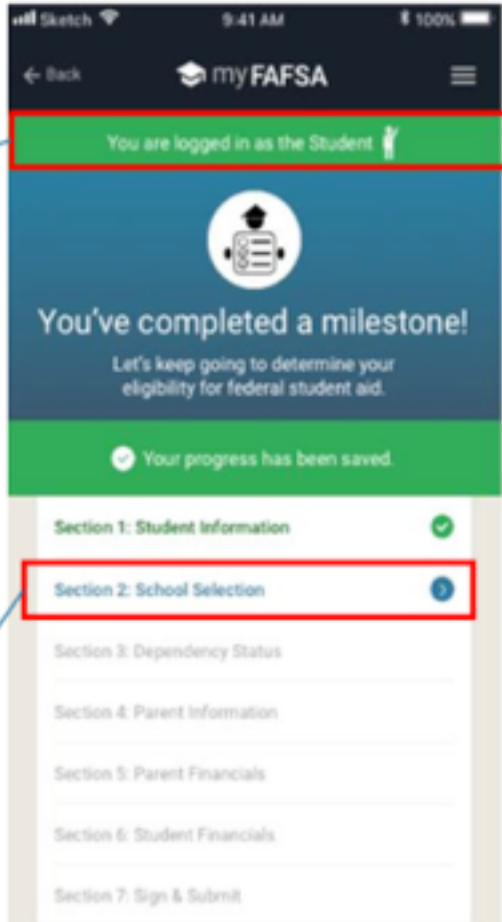


The 'Parent Agreement of Terms' screen in the myFAFSA app. It displays the title 'Parent Agreement of Terms' and a paragraph of text: 'and complete to the best of your knowledge and you agree, if asked:'. Below this is a numbered list of two items: '1. to provide information that will verify the accuracy of your completed form' and '2. to provide U.S. or state income tax forms that you filed or are required to file.' Further text states: 'You also certify that you understand that the Secretary of Education has the authority to verify information reported on your application with the Internal Revenue Service and other federal agencies.' Another paragraph reads: 'If you sign this application or any document related to the federal student aid programs electronically using a username and password, you certify that you are the person identified by the username and password, and have not disclosed that username and password to anyone else. If you purposely give false or misleading information, you may be fined up to \$20,000, sent to prison, or both.' At the bottom, a red box highlights a checkbox and the text 'I, Nikki Smith, agree to the terms outlined above.'

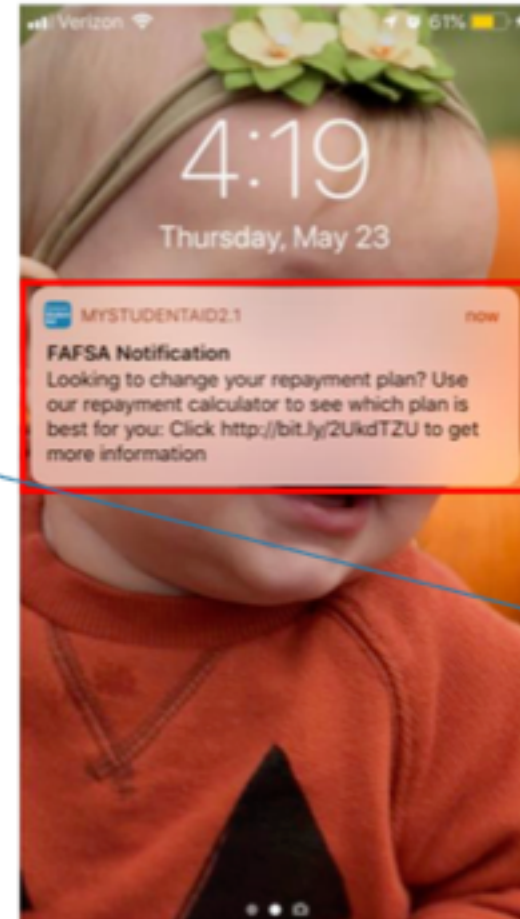
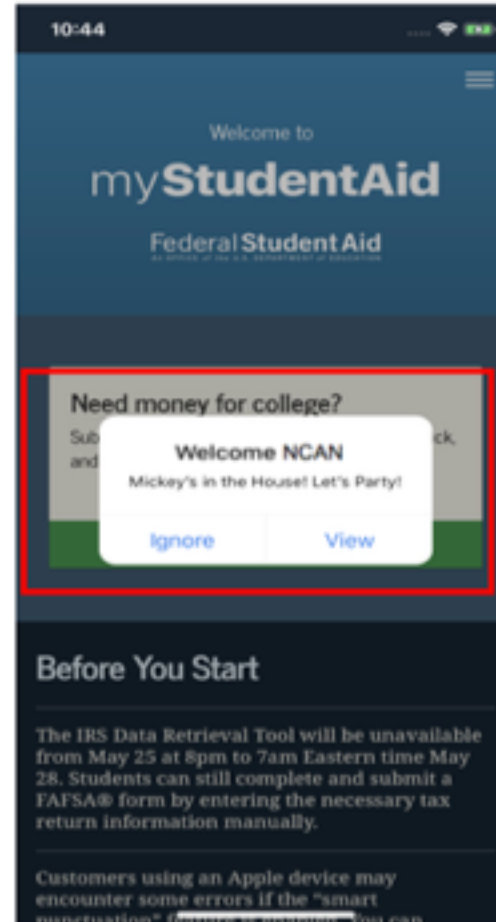
Signature process updated from a swipe signature to a checkbox at the end of the terms and conditions.

myStudentAid 2020-21 Updates

myFAFSA checklist shows the logged in user's role.

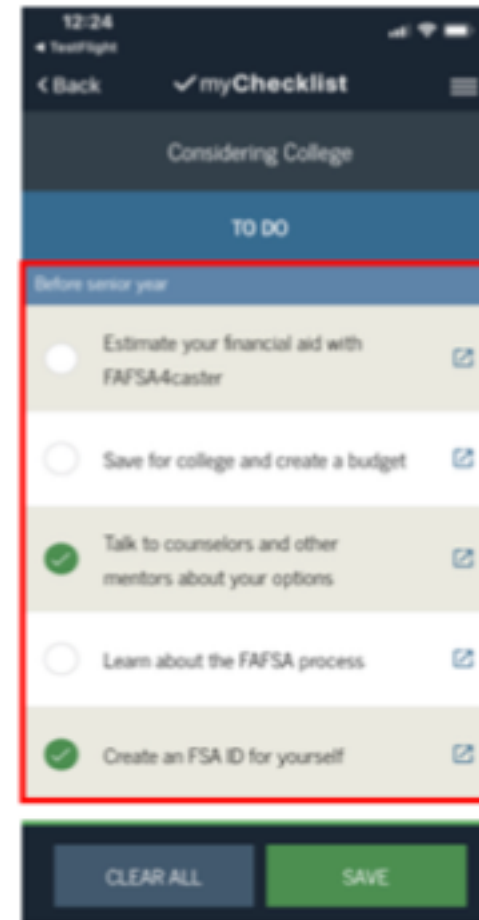
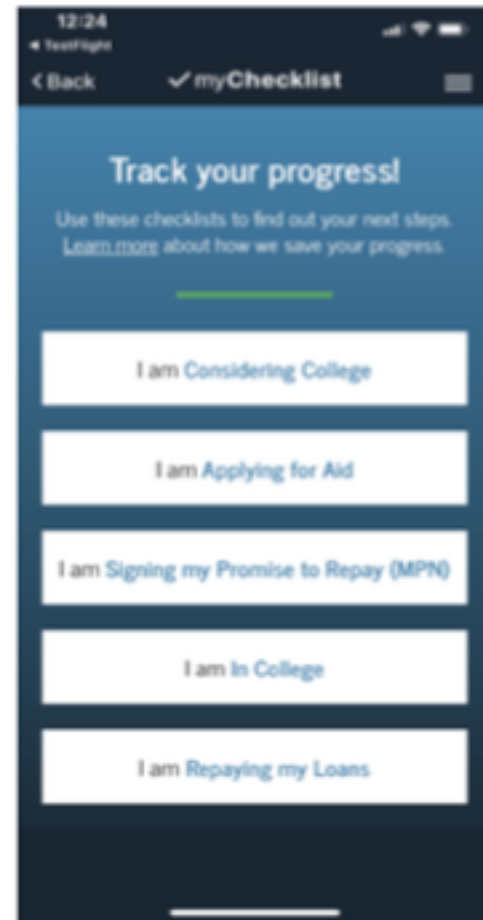
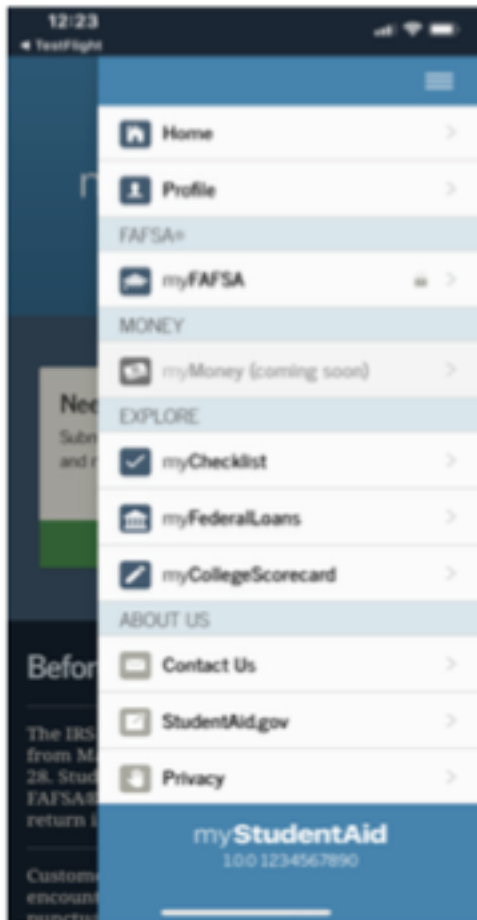


School Search button renamed.



Push notifications enabled.

myStudentAid 2020-21 Updates



myChecklist provides users with guidance regarding student aid next steps.

New Federal Student Aid Website Coming!



Key 2020-2021 FAFSA Updates

- Updated to **reflect changes to 2018 IRS tax forms**
- Exemptions questions (38 & 87 on 2019-20) removed
- IRS has combined untaxed portions of IRA distributions with untaxed pensions on IRS forms
- Data elements currently transferred by IRS DRT will continue to be transferred for remaining questions

Addressing IRS Tax Form Changes

Type of Tax Return Response Options

- Questions 33 & 80
- Removed 1040A or 1040EZ responses
- Added 1040NR and 1040NR-EZ to foreign tax return responses

33. What income tax return did you file or will you file for 2017?

| | | |
|---|----------------------------------|--------------|
| IRS 1040 | <input type="radio"/> | 1 |
| IRS 1040A or 1040EZ | <input type="radio"/> | 2 |
| A foreign tax return. See Notes page 9. | <input type="radio"/> | 3 |
| A tax return with Puerto Rico, another U.S. territory, or Freely Associated State. See Notes page 9. | <input type="radio"/> | 4 |

81. What income tax return did your parents file or will they file for 2017?

| | | |
|--|----------------------------------|--------------|
| IRS 1040 | <input type="radio"/> | 1 |
| IRS 1040A or 1040EZ | <input type="radio"/> | 2 |
| A foreign tax return. See Notes page 9. | <input type="radio"/> | 3 |
| A tax return with Puerto Rico, another U.S. territory or Freely Associated State. See Notes page 9. | <input type="radio"/> | 4 |

▪ 2019-20
Student

▪ 2019-20
Parent



DALLAS COUNTY
PROMISE

Addressing IRS Tax Form Changes

Schedule 1 Question

- FSA developed a proxy for automatic zero (AZ) and simplified needs test (SNT) calculations of the EFC
- Questions 35 & 82 repurposed:
"Did (or will) you file a Schedule 1 with your 2018 tax return?"

*Schedule 1 reports other types of income not listed on 1040 & income adjustments

35. If you have filed or will file a 1040, were you eligible to file a 1040A or 1040EZ?
See Notes page 9.

83. If your parents have filed or will file a 1040,
were they eligible to file a 1040A or 1040EZ?
See Notes page 9.

- 2019-20
Student
- 2019-20

Addressing IRS Tax Form Changes

Removal of Exemptions Questions

- Questions 38 & 87 on 2019-20 FAFSA removed

38. Enter your (and spouse's) exemptions for 2017. Exemptions are on IRS Form 1040—line 6d or Form 1040A—line 6d. For Form 1040EZ, see Notes page 9.

87. Enter your parents' exemptions for 2017. Exemptions are on IRS Form 1040—line 6d or on Form 1040A—line 6d. For Form 1040EZ, see Notes page 9.

- 2019-20
Student
- 2019-20
Parent

Addressing IRS Tax Form Changes

Combined untaxed IRA distributions & pensions

- Combined on IRS tax forms & now combined on FAFSA
- Questions 44e & 92e updated:
"Untaxed portions of IRA distributions and pensions from IRS Form 1040 – line 4a minus line 4b. Exclude rollovers. If negative, enter a zero here."

e. Untaxed portions of IRA distributions from IRS Form 1040—lines (15a minus 15b) or 1040A—lines (11a minus 11b). **Exclude rollovers.** If negative, enter a zero here.

f. Untaxed portions of pensions from IRS Form 1040—lines (16a minus 16b) or 1040A—lines (12a minus 12b). **Exclude rollovers.** If negative, enter a zero here.

e. Untaxed portions of IRA distributions from IRS Form 1040—lines (15a minus 15b) or 1040A—lines (11a minus 11b). **Exclude rollovers.** If negative, enter a zero here.

f. Untaxed portions of pensions from IRS Form 1040—lines (16a minus 16b) or 1040A—lines (12a minus 12b). **Exclude rollovers.** If negative, enter a zero here.

▪ 2019-20
Student

▪ 2019-20
Parent

2020-2021 Effective FAFSA Strategies

From Local & National Partners

- FAFSA training for adults with student/parent connections
- Peer mentors/ambassadors
- Multilingual prep resources and staff support through award letter review & verification
- Student & staff incentives (i.e. micro grants, grad cords, swag items)



2020-21 TASFA

2020-21 TASFA

Texas Application for State Financial Aid

July 1, 2020 – June 30, 2021

The Texas Application for State Financial Aid (TASFA) collects information to help determine eligibility for state (or institutional) financial aid programs administered by institutions of higher education in the state of Texas. Students classified as Texas Residents who are not eligible to apply for federal financial aid using the Free Application for Federal Student Aid (FAFSA) are encouraged to complete the TASFA. To review the FAFSA filing requirements, visit www.fafsa.ed.gov or visit the financial aid office at the institution you plan to attend for the 2020-21 award year. **Note:** The federal application covers federal and state financial aid opportunities. If you meet the FAFSA filing requirements, then you should submit a completed FAFSA. You do not need to complete both the FAFSA and TASFA applications.

Note: Texas residency and final eligibility for state aid can only be determined by the institution that you plan to attend.

To complete this application, each item within the applicable sections must be answered. **For clarification on specific items, please reference the TASFA Notes on pages 6-8. If you have further questions, contact the financial aid office at your institution.**

The Texas state priority deadline for many institutions of higher education is **January 15, 2020** for the 2020-21 award year. It is recommended that applicants complete and submit this application and any other required documentation to the financial aid office on or before January 15.

STEP ONE: STUDENT INFORMATION (See Notes for questions 5-6)

| | | |
|---|---|---|
| 1. Last Name | 2. First Name | 3. M.I. |
| 4. Date of Birth | 5. Social Security Number or DACA # or Not Applicable [] | College Student ID # |
| 7. Permanent Mailing Address | | |
| 8. City | 9. State | 10. Zip Code |
| 11. Phone Number | | |
| 12. Email Address | | Alternate Email: |
| 13. What will your high school diploma be when you begin college in the 2020-21 school year? [] | | Homeschooled [] |
| General Education Development (GED) certificate [] | | None of the above [] |
| 14. High School Name (If applicable) | | |
| 15. High School City (If applicable) | | 16. HS State (If applicable) |
| 17. Date of Graduation (HS or GED) | | |
| 18. Will you have your first bachelor's degree before you begin the 2020-21 school year? [] Yes [] No | | |
| 19. What will your college grade level be when you begin the 2020-21 school year? | | 20. What degree or certificate will you be working on when you begin the 2020-21 school year? |
| Never attended college (No college credits) | | 1st bachelor's degree |
| 1st year undergraduate | | 2nd bachelor's degree |
| 2nd year undergraduate/sophomore | | Associate degree (occupational, technical, general education, or transfer program) |
| 3rd year undergraduate/junior | | Certificate or diploma |
| 4th year undergraduate/senior | | Teaching credential (nondegree program) |
| 5th year/other undergraduate | | Graduate or professional degree |
| 1st year graduate/professional | | Other/undecided |
| Continuing graduate/professional or beyond | | |

Selective Service Statement

- ✓ The TASFA will include the **Selective Service Registration Status** statement.
- ✓ The statement will include additional options for students to designate their current status.

STUDENT INFORMATION CONTINUED... (See Notes for questions 24-29)

21. Where do you plan to live during the 2020-21 school year?
☐ On-campus ☐ Off-campus ☐ With parent or relative

22. At the start of the 2020-21 school year, how many credits/hours will you be enrolled in?
☐ Full-time (12 hours or more) ☐ Three-quarter time (9-11 hours)
☐ Half-time (6-8 hours) ☐ Less than half-time (5 hours or less)
☐ Not sure

23. If you are transferring schools, have you earned an Associate Degree?
☐ Yes (Enter date you earned Associate Degree: ____/____/____)
☐ No

24. Were you born male or female?
☐ Male*
☐ Female

*Individuals who were born male must complete the following section.

25. Have you been convicted of a felony or a crime involving a controlled substance?
☐ Yes ☐ No

26. Have you previously received state Financial Aid?
☐ Yes ☐ No

27. (A) Are you interested in being considered for the Texas College Work-Study program?
☐ Yes ☐ No ☐ Don't know
(B) If yes, do you have authorization to work in the U.S.?
☐ Yes ☐ No ☐ Don't know ☐ N/A

28. What is your current marital status?
☐ I am single ☐ I am married ☐ I am widowed
☐ I am married/remarried ☐ I am divorced or widowed

29. Month and year you were married, remarried, divorced, or widowed. Month: ____ Year: ____ ☐ N/A

SELECTIVE SERVICE STATEMENT OF REGISTRATION STATUS
Male students must verify their current Selective Service registration status by marking the appropriate statements below. Failure to submit proof of Selective Service registration status with your current institution may result in the loss of eligibility for state financial aid.

____ I am under the age of 18 and not currently required to register.

____ I am **REGISTERED** with the Selective Service and:
Check the following:
☐ I have my registration on file with my current institution.
☐ My registration is included in this application.
☐ I submit proof of my registration with this application.

____ I am **EXEMPT** from registration and:
Check the following:
☐ I have already submitted proof of my exemption to my current institution.
☐ I have already submitted proof of my exemption included with this application.
☐ I submit proof of my exemption.

____ I am over the age of 18, and I am not registered or exempt from registration with Selective Service.

STEP TWO: STUDENT DEPENDENCY STATUS DETERMINATION (See Notes for questions 30 and 35-40)

30. Were you born before January 1, 1964? ☐ Yes ☐ No

31. As of today, are you married? (Answer "yes" if you are separated but not divorced.) ☐ Yes ☐ No

32. At the beginning of the 2020-21 school year, will you be working on a master's or doctorate program? (e.g., M.A., M.Ed., M.B.A., Ph.D., etc.) ☐ Yes ☐ No

33. Do you now have, or did you have children who will receive more than half of their support from you between July 1, 2020 and June 30, 2021? ☐ Yes ☐ No

34. Do you have dependents (other than your children or spouse) who live with you and who receive more than half of their support from you, now and through June 30, 2021? ☐ Yes ☐ No

35. At any time since you turned age 13, were you in foster care, were you a dependent or ward of the court, or were both your parent(s) deceased? (You do not have to currently be a ward of the court.) ☐ Yes ☐ No

36. As determined by the state's court, are you or were you an emancipated minor? ☐ Yes ☐ No

37. As determined by the state's court, does someone other than your parent or stepparent have legal guardianship of you? ☐ Yes ☐ No

38. At any time on or after July 1, 2015, did your high school or school district's homeless liaison determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless? ☐ Yes ☐ No

39. At any time on or after July 1, 2015, did the director of an emergency shelter or transitional housing program, funded by the U.S. Department of Housing and Urban Development, determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless? ☐ Yes ☐ No

40. At any time on or after July 1, 2015, did the director of a runaway or homeless youth basic center or transitional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless? ☐ Yes ☐ No

Question 19

The 2020-21 TASFA will no longer include credit-hour ranges in Question 19.

Feedback from institutions indicated that the additional information did not help with processing the application.

19. What will your college grade level be when you begin the 2019-20 school year?

Never attended college

(No college credits)

1st year undergraduate

(Up to 30 college credits toward degree)

2nd year undergraduate

(30-60 college credits toward degree)

3rd year undergraduate

(60-90 college credits toward degree)

4th year undergraduate

(90-120 college credits toward degree)

5th year/other undergraduate

(120 or more college credits toward degree)

1st year graduate/professional

Continuing graduate/professional

19. What will your college grade level be when you begin the 2020-21 school year?

Never attended college

(No college credits)

1st year undergraduate

2nd year undergraduate/sophomore

3rd year undergraduate/junior

4th year undergraduate/senior

5th year/other undergraduate

1st year graduate/professional

Continuing graduate/professional or beyond

Untaxed Income

Question 68 was updated to align with FAFSA.
Question 71 was added to align with FAFSA.

| For questions, 67-71, if the answer is zero or the question does not apply to you, enter "0." DO NOT LEAVE ANY BLANKS. Report whole dollar yearly amounts with no cents. | STUDENT | SPOUSE (If applicable) | PARENT 1 | PARENT 2 (If applicable) |
|--|---------|---------------------------|----------|-----------------------------|
| PART B. 2018 UNTAXED INCOME (See Notes for questions 67-72) | | | | |
| 67. Child support received for any of your children. | | | | |
| 68. Housing, food and other living allowances paid to members of the military, clergy and others (See notes). | | | | |
| 69. Other untaxed income not reported. (Such as worker's compensation, disability, veterans noneducation benefits, etc.) | | | | |
| 70. Cash earnings. (Wages not listed on taxes or W-2 forms) | | | | |
| 71. Money received, or paid on your behalf (e.g., bills), not reported elsewhere on this form). | | | N/A | N/A |
| 72. TOTAL UNTAXED INCOME | | | | |

Federal Assistance Programs

N/A option added to each program.

79. At any time during 2018 or 2019, did you, (your spouse), your parents, anyone in your household, or anyone in your parents' household receive benefits from any of the federal programs listed?

Mark all that apply or mark N/A.

| | | | | |
|---|---|---|---|--|
| <input type="checkbox"/> Medicaid or Supplemental Security Income (SSI) | <input type="checkbox"/> Supplemental Nutrition Assistance Program (SNAP) | <input type="checkbox"/> Free or Reduced Price School Lunch | <input type="checkbox"/> Temporary Assistance for Needy Families (TANF) | <input type="checkbox"/> Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) |
| <input type="checkbox"/> N/A | <input type="checkbox"/> N/A | <input type="checkbox"/> N/A | <input type="checkbox"/> N/A | <input type="checkbox"/> N/A |

Non-Tax Filer

Non-tax filer expenses removed.

PART F. NON-TAX FILERS - Only complete if you (and your spouse) did not file taxes for 2017, or your parent(s) did not file taxes for 2017, if parental information is required.

79. Explain what sources of income or public assistance you and/or your family used to pay for living expenses. Your financial aid office may request additional information. (If you (your spouse) and/or your parents did not meet either of the IRS Income filing thresholds from earnings or self-employment, and did not file taxes, please provide a breakdown of your living expenses (e.g. rent, food, utilities, bills, etc.).

| Living Expenses | Cost for the year | To pay for living expenses listed, the following sources of income were used: |
|-----------------|-------------------|---|
| <i>Rent</i> | \$ | |
| <i>Food</i> | \$ | |
| | \$ | |
| | \$ | |
| | \$ | |
| | \$ | |
| | \$ | |
| | \$ | |

Question 82

Note added under certification statement instructs students to print and sign copies if applying at multiple schools.

82. I certify that I will use state student financial aid to pay only the cost of attending an institution of higher education, and that the information provided on this form is true, complete, and correct to the best of my knowledge. I understand that any false statements may void my eligibility for state financial aid. I also understand that the information provided on this form will be used only for evaluation of eligibility for state (or institutional) financial aid and that I may need to provide additional information for my school to determine eligibility.

Student Signature _____

Date _____

Parent Signature* _____

Date _____

*Only required if all questions in **STEP TWO** were answered “No”.

Mark which parent signed above.

Parent 1 ☐ Parent 2 ☐

Note: If you plan to submit your TASFA to multiple institutions, make copies of the completed form and sign each copy.



RESOURCES SPOT LIGHT

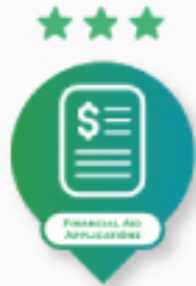
Financial Aid Applications

Types of Scholarships

Best Practices for TASFA Tracking

State Financial Aid Eligibility Requirements

Financial Aid



FINANCIAL AID APPLICATION PROCESS



SCHOLARSHIP APPLICATION PROCESS



COLLEGE COST



FINANCIAL AID: FOUNDATIONAL KNOWLEDGE

[VIEW MY BADGES AND CERTIFICATES](#)

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APPLYTEXAS

Additional Resources

CONTINUE

NEW CONTENT

FAFSA

Added July 13 at 2:00 am

Explore Module

TASFA

Added July 13 at 2:00 am

Explore Module

Scholarship Applications

Explore Module

MY PROGRESS



Financial Aid



Postsecondary Pathways

FINANCIAL AID APPLICATION
PROCESSSCHOLARSHIP APPLICATION
PROCESS

COLLEGE COST



Specialties



Where are my badges?

Support

Feedback

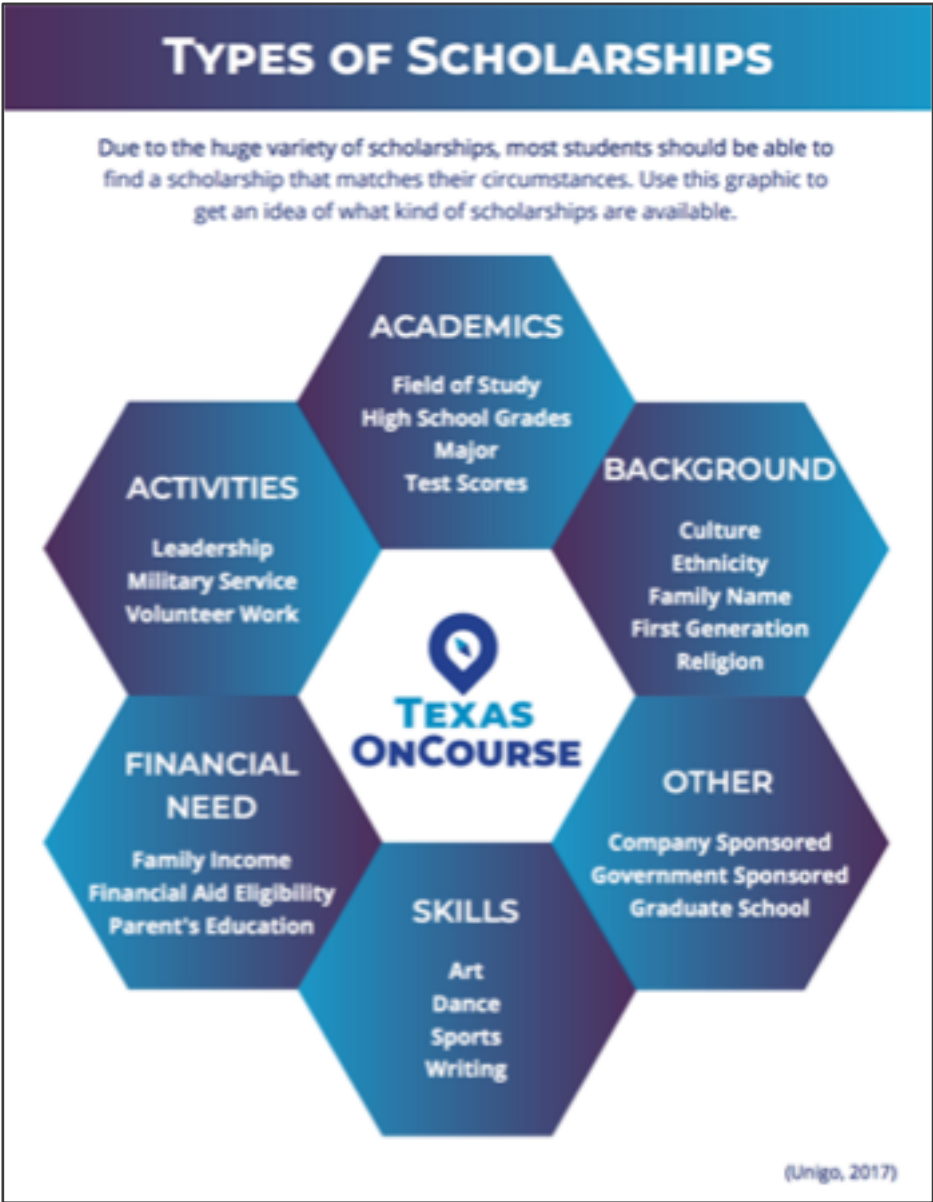
Web Accessibility

Glossary

Conversation starters:

| FINANCIAL AID APPLICATIONS | | | |
|----------------------------|-------------|-----------|-------------------|
| | FEDERAL AID | STATE AID | INSTITUTIONAL AID |
| FAFSA | ✓ | | |
| TASFA | | ✓ | |
| CSS/Financial Aid PROFILE | | | ✓ |

TEXAS ONCOURSE



For educators:

BEST PRACTICES FOR TASFA TRACKING

Unfortunately, no tools currently exist that allow counselors/advisers to view, track, or verify the TASFA status of students from their high schools. However, here are some best practices to assist with this process:



SET UP A LOGIN



Have each student set up and log in to a college portal to see what documentation has been received or is missing.

KEEP A SPREADSHEET



Keep a spreadsheet of all TASFAs that have been mailed. Include columns like dates when the TASFA was mailed, documents that were included, receiving institution names, etc.

CONTACT



Contact the College Admission Representatives to verify what documentation has been received or is missing from the student's file.

KEEP A COPY




Keep a copy of each student's TASFA on file once it is submitted and use it as submission verification.


For students:

STATE FINANCIAL AID ELIGIBILITY REQUIREMENTS

To qualify for state financial aid, a student must meet the following four provisions:




GRADUATE




Graduate from a public or private high school, or receive a GED, in Texas

3 YEAR RESIDENCY




Reside in Texas for at least the three years (36 months) leading up to high school graduation or receiving a GED

12 MONTH RESIDENCY



Reside in Texas for the 12 consecutive months right before the semester the student enrolls in college

NOTARIZE AFFIDAVIT



Provide the institution a notarized affidavit stating that the student will submit an application to become a US permanent resident as soon as they are eligible to do so

Free Application for Federal Student Aid FAFSA

2 sections • 21 Pins • 283 followers

Financial aid is money supplied by a source other than the family to assist with the costs of a student attending college. The first and most important thing students must do when applying for financial aid of any type is complete and submit the FAFSA. Many states and colleges use the student's FAFSA data to determine their eligibility for state and school aid, and some private financial aid providers may use FAFSA information to determine whether they qualify for their aid.

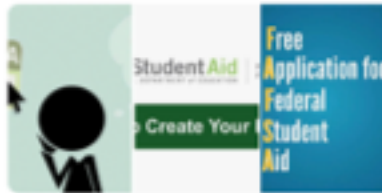
Your Pins

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Texas Application for State Financial Aid TASFA

2 sections • 17 Pins • 280 followers

The Texas Application for State Financial Aid (TASFA) is used to collect information to help determine a student's eligibility for state financial aid programs that are administered by institutions of higher education in the state of Texas. Students who are classified as Texas residents but who cannot apply for federal financial aid are encouraged to complete the TASFA.

Your Pins

More ideas

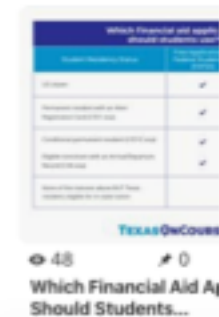
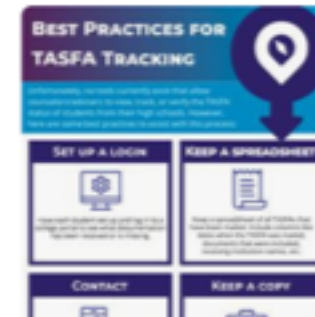
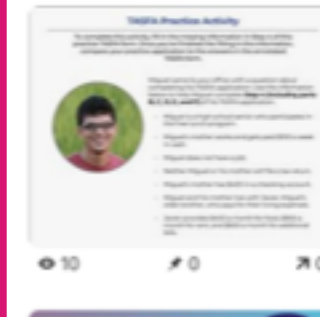
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Pins



<https://www.pinterest.com/texasoncourse/>

A group of students are sitting on a wooden bench in a classroom or library setting. They are focused on their work, with some using laptops and others looking at notebooks. The image has a soft, warm color palette with a slight blur, giving it a professional yet approachable feel. The students are dressed in casual attire, and the overall atmosphere is one of collaborative learning.

Leader Fellows

Financial Aid Best Practices

Pre-FAFSA Work

Jenny Patrick, Bangs High School

- **FSA ID DAY**
 - Seniors apply for FSA ID before October 1
 - Teach students to help parents set up parent FSA ID
- **Parent accounts are set up**

Pre-FAFSA Work

Jenny Patrick, Bangs ISD

- **Know your net**
 - Financial aid reward packages
 - Work within Business English/English 4
 - College cost research
- **Financial Aid Workshops**
 - Advertise on social media
 - Remind 101 helps increase participation

FAFSA Completion

Jenny Patrick, Bangs High School

- **Financial Aid workshops**
 - Workshop style in computer labs
 - Community college support at events
- [FAFSA Step-by Step Guide](#)
 - Available on social media
 - Students and families can complete at home

Pre-FAFSA

Jenny Patrick, Bangs ISD

- Life 101 Folder
 - Create in 10th grade English courses
 - TSI scores, projects, presentations, SAT/ACT scores
 - SAR report, financial aid documents
 - Application information and receipts

Partner Programs

Charlotte Ward, Lubbock ISD

LEARN

(TRiO program)

- 2 advisors assist with FAFSA completion
- 5 parent FAFSA days to work directly with parents
- Parent information night each fall
- Counselors and LEARN advisors present in English classes
 - Types of financial aid

Financial Aid activities

Charlotte Ward, Lubbock ISD

- College and Career Fair
October and April
- District high school handbook
Financial Aid
Texas grant eligibility
Parent email and department website
- Spring Junior parent night

Financial Aid activities

Charlotte Ward, Lubbock ISD

- Scholarship list with district brochure
Parent email and department website
- Spring Junior parent night
- TXOC Texas Guaranteed Tuition programs
- Apply Texas Counselor Suite tracking
- 2019-2020 Texas Tech partnership

Common Mistakes Made on the FAFSA

- Correct Name
 - match your social security card and college application
- Grade Level
 - students are an incoming freshmen
 - “Never attended college/1st year” and “1st bachelor’s degree” or “1st associates degree/certificate”.
 - **Dual Credit Attended College/1st Year**
- Signatures on the FAFSA
 - The student and parent must BOTH sign
- Income Earned
 - Income that was not reported on the tax return, such as child support received
 - Taxes Paid – This amount cannot be the same as the Adjusted Gross Income (AGI)
- Parents’ Marital Status – Find out their status

Helpful Tips for FAFSA

- Do not update any answers that say “**Transferred from the IRS**” or the institution may require students to supply additional documentation.
- When using the tool to retrieve tax information for both the student and parent, you will have to complete this process twice before submitting the FAFSA, once under the Student Financial Information Section and once under the Parent Financial Information section.
- If you get an error message, verify that the information you entered exactly matches the information on the Federal Income Tax Return. For example, if drive is “Dr.” on your tax return, you must enter “Dr.” in the IRS Data Retrieval Tool.

FAFSA Video Tutorials and Helpful Links

- [11 Common FAFSA Mistakes](#)
- [The Parent's Guide to Completing the FAFSA from Start to Finish](#)
- [8 Steps to Completing the FAFSA](#)
- [After the FAFSA: What Happens Next](#)
- [10 Myths About the FAFSA and Applying for Financial Aid](#)
- [Helping Youth in Foster Care Prepare for College and Careers](#)
- [First Generation Students](#)
- [Texas Hazlewood Act Exemption Application](#)
- [Texas Veterans Commission](#)
- [CSS Profile](#)



Questions for our Guest Speakers

Type your question in the chat box!

WEBINARS IN 2019-2020

November 5th, Endorsements and Career Pathways

December 3rd A-F Accountability: Make an Impact
Using Texas OnCourse

<https://texasoncourse.org/tools/monthly-webinar-series/>

An aerial photograph of a dense green forest. A paved road with a yellow center line and white edge lines curves through the trees from the bottom left towards the top right. The text is overlaid on the road.

Thank you!

Follow up email with recording, links, and resources is soon to come!

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