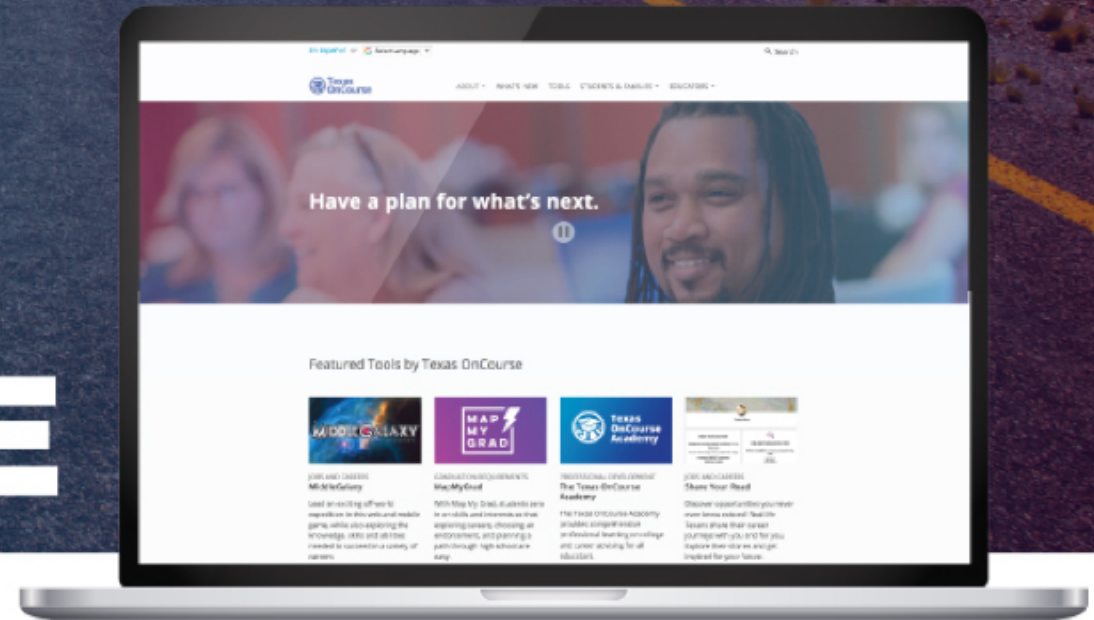




TEXAS ONCOURSE



MONTHLY WEBINAR SERIES

TEACHING AND ADVISING CAREER PATHWAYS

Participation & Interaction

The image shows a Zoom meeting interface. At the top, a green notification bar reads "You are viewing Success Onboardin... 's screen" with a "View Options" dropdown. The browser address bar shows "https://zoom.us". The Zoom website header includes the logo and navigation links: SOLUTIONS, PLANS & PRICING, CONTACT SALES, JOIN A MEETING, HOST A MEETING, and MY ACCOUNT. The main content area features several service cards: Meetings (Online Meetings, Training & Technical Support), Video Webinar (Marketing Events & Town Hall Meetings), and Developer Platform (Empower Your Apps With Video, Voice & Screen Sharing). A Q&A window is overlaid in the center, titled "Q&A", with the text "You have no question." and an input field labeled "Input questions and comments here!". Below the input field is a checkbox for "Send Anonymously" and a "Send" button. At the bottom of the Zoom interface, there is a toolbar with icons for Audio Settings, Chat, Raise Hand, Q&A, and a "Leave Meeting" button.



2,500

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BUILD TEXAS ONCOURSE



10,617

EDUCATORS USE TEXAS ONCOURSE



913

DISTRICTS USE TEXAS ONCOURSE
(OVER 65% OF THE DISTRICTS IN
TEXAS)



WILL SERVE

100%

OF DISTRICTS IN TEXAS



WILL SERVE

10,000+

EDUCATORS ACROSS TEXAS



WILL HELP

2.3 mil+

MIDDLE AND HIGH SCHOOL STUDENTS
PLAN FOR WHAT'S NEXT

When educators use Texas OnCourse, they report that their confidence in their knowledge doubles.

WELCOME TEXAS ONCOURSE USERS!

Content Areas

Career Pathways ▶



Financial Aid ▶



Postsecondary Pathways ▶



Specialties ▶



AGENDA

- Introductions
- Texas OnCourse Lesson Spot Light
 Jamie Bell, Texas OnCourse
- Texas OnCourse Resource Spot Light
 Jaslyn Greene, Texas OnCourse
- Lori Knight, Educational Outreach Specialist, TWC
- Christi Barrera, CTE Counselor
 San Felipe Del Rio CISD
- Webinars 2018-2019
- Q & A and Wrap up

Lara Gueguen

Senior Partnerships Coordinator, Texas OnCourse





Jaslyn Greene

Associate Director of Content and Resources, Texas OnCourse



Jamie Bell

Curriculum and Instruction Manager, Texas OnCourse

Lorena Knight

Education Outreach Specialist
Labor Market and Career Information Department
Texas Workforce Commission



Christi Barrera

Texas OnCourse Leader Fellow, Counselor

CTE Counselor

San Felipe Del Rio CISD



A group of diverse students are sitting on a wooden bench in a classroom or library. They are focused on their work, with some using laptops and others using smartphones. The scene is overlaid with a semi-transparent blue and purple gradient. The text 'LESSON SPOT LIGHT' is written in large, bold, white capital letters, and 'Chapter 1: Who Am I?' is written below it in a slightly smaller, bold, white font.

LESSON SPOT LIGHT

Chapter 1: Who Am I?

Lesson 1.2: Investigating Career Clusters and Programs of Study

- Introduction to the 16 Career Clusters
- Students examine their own skills and interest.
- Research each cluster and write a summary, salary range, and education range.
- Identify an area to continue their search.

Student's work

Summarizing their findings:

Synthesizing how it applies to them:

Handout: Career Clusters

Career Cluster	Summary	Salary ranges	Education ranges
Agriculture, food, and natural resources			
Architecture and construction			
Arts, audio/video technology, and communications			
Business management and administration			
Education and training			
Finance			
Government and public administration			
Health science			
Hospitality and tourism			
Human services			
Information technology			
Law, public safety, corrections, and security			
Manufacturing			
Marketing			
Science, technology,			

Explore: Your Career

My career choice:

Explain what you do:

Describe where you work:

How much education will you need?

- High school diploma or GED
- Postsecondary non-degree award (certification)
- Associate degree
- Bachelor's degree
- Master's degree
- Doctoral or professional degree

How much will you earn?

Yearly: \$

Weekly: \$

NAVIGATE: Exploring College and Careers
Federal Reserve Bank of Dallas 7

Middle School Curriculum Guide

<https://texasoncourse.org/tools/texas-oncourse-middle-school-curriculum-guide/>

- TEKS-aligned
 - College and career readiness
 - Investigating careers
- Incorporates MiddleGalaxy and MapMyGrad
- Over 30 lesson plans
- Includes suggested implementation plans for 1 or 2 semesters

A group of diverse students is sitting on bleachers in a school setting. They are engaged with technology, with several students holding open laptops and others using smartphones. The scene is overlaid with a semi-transparent blue and purple gradient. The text is positioned on the left side of the image.

RESOURCES SPOT LIGHT

Questions to Help Students Choose a Career Cluster

Three Steps to Explore Career Pathways

Teaching and Training Career Pathway

Questions to Help Students Choose a Career Cluster

Have students answer the following questions to help them decide on a career cluster. If a student answers yes to five or more of the questions for a single career cluster, that cluster may be right for the student. Use the final page of this document to total the student's responses.

Agriculture, Food & Natural Resources	Architecture & Construction
<ol style="list-style-type: none"> 1. Do you like working outdoors? 2. Are you good with animals? 3. Are you organized? 4. Do you like working with your hands? 5. Are you interested in environmental issues? 6. Do you like working with tools and machinery? 7. Do you enjoy gardening? 8. Do you like hunting and fishing? 9. Are you interested in biological sciences? 10. Do you like camping? 	<ol style="list-style-type: none"> 1. Do you like to draw? 2. Are you good at working with tools? 3. Did you build things with Legos or blocks as a child? 4. Do you get good grades in math and science? 5. Do you like working on projects as part of a team? 6. Have you ever built a treehouse or another structure? 7. Do you enjoy decorating your bedroom or other rooms in your home? 8. Are you good at following directions? 9. Do you dream of constructing skyscrapers or other structures? 10. Do you like working with your hands?
Arts, A/V Technology & Communication	Business Management & Administration
<ol style="list-style-type: none"> 1. Do you have an active imagination? 2. Do you like to visit art museums? 3. Do you like to read short stories and novels more than how-to books? 4. Is it important to you to express your feelings? 5. Do you play a musical instrument? 6. Do you like to draw? 7. Have you ever acted in a school play? 8. Are you independent and creative? 9. Do you know how to set up sound equipment? 10. Do you like decorating your room? 	<ol style="list-style-type: none"> 1. Do you like math? 2. Are you good at organizing clubs or parties? 3. Can you persuade people to accept your point of view? 4. Do you like selling things? 5. Are you good at paying attention to details? 6. Do you play chess, other board games, or computer games? 7. If you play sports, are you a team leader? 8. Do you like to be in charge of group projects? 9. Do you like working and earning your own money? 10. Do you read business magazines or keep track of the stock market?

Three Steps to Explore Career Pathways

Students can follow these three steps to help them identify their best-fit career pathways.

1 Identify interests

Have each student divide a page into four columns. Label the first two columns "Interests" and "Job Ideas." In the first column, the students should list interests, such as art or sports. Then in the second column, list jobs that are related to each interest.

If students draw a blank, have them think about people they've read about or met who have interesting jobs. Students can also use career quizzes that are available in their counselor's office and online resources like The Princeton Review Career Quiz.

2 Think about how to get there

Have students label the third column "Requirements." Remind students that they are not planning their whole life right now, but this activity will help them know what skills, classes, and degrees different jobs require.

Students might discover that they don't like the courses typically needed to complete a college major that aligns with one of the jobs on their list. Students can research education requirements for different jobs by using Major and Career Search.

3 Test it out

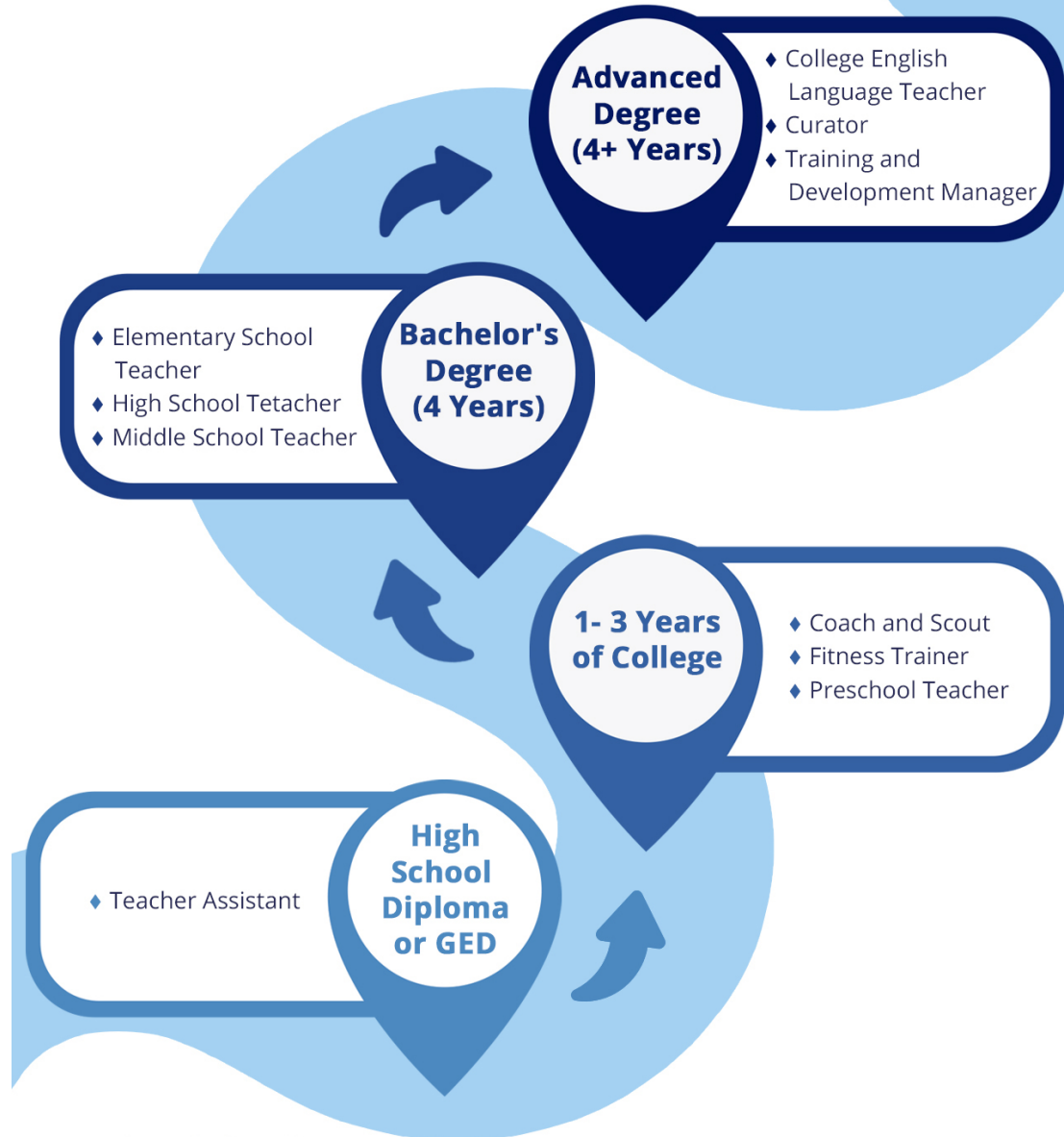
Have students label the last column "Things I Can Do Now" and list ways to experience what one of the jobs on their list is really like. Students can choose some of these ideas or come up with their own:

- Volunteer where they can meet someone who has one of the jobs they are interested in.
- Look for paid or unpaid internships.
- Accompany someone who works in the field to experience a day on the job.
- Conduct research at the library or on the Web.
- Find a mentor who can give them perspective and advice.
- Talk to family members and friends who work in those careers or know others who do.

Once students have a better feel for a career path, have them decide whether they still want to keep it on their list. Even if they decide to cross it off, they have gained valuable insight into what they might like to do.

Teaching and Training Career Pathway

Like most career pathways, the Teaching and Training pathway contains several entry points based on different levels of education and experience.



Career Clusters, Pathways & Endorsements

22 Pins · 2 sections · 103 followers

In Texas, Personal Graduation Plans (PGPs) will guide students' high school and college experiences. As part of this process, students focus their studies within a chosen career cluster and career pathway that lead to an endorsement.

PDF Downloads



Videos



Public Service Endorsement, Career Clusters, and...

Course	STEM	Public Service	Math/History
AP Calculus	AP Calculus BC	AP Calculus BC	AP Calculus BC
AP Computer Science A	AP Computer Science A	AP Computer Science A	AP Computer Science A
AP English Language and Composition	AP English Language and Composition	AP English Language and Composition	AP English Language and Composition
AP English Reading and Composition	AP English Reading and Composition	AP English Reading and Composition	AP English Reading and Composition
AP Environmental Science	AP Environmental Science	AP Environmental Science	AP Environmental Science
AP Human Geography	AP Human Geography	AP Human Geography	AP Human Geography
AP Language and Composition	AP Language and Composition	AP Language and Composition	AP Language and Composition
AP Physics 1	AP Physics 1	AP Physics 1	AP Physics 1
AP Physics 2	AP Physics 2	AP Physics 2	AP Physics 2
AP Physics C: Electricity and Magnetism	AP Physics C: Electricity and Magnetism	AP Physics C: Electricity and Magnetism	AP Physics C: Electricity and Magnetism
AP Physics C: Mechanics	AP Physics C: Mechanics	AP Physics C: Mechanics	AP Physics C: Mechanics
AP Statistics	AP Statistics	AP Statistics	AP Statistics
AP U.S. History	AP U.S. History	AP U.S. History	AP U.S. History
AP World History	AP World History	AP World History	AP World History
AP World History: Practice Exam	AP World History: Practice Exam	AP World History: Practice Exam	AP World History: Practice Exam
AP World History: Practice Exam	AP World History: Practice Exam	AP World History: Practice Exam	AP World History: Practice Exam
AP World History: Practice Exam	AP World History: Practice Exam	AP World History: Practice Exam	AP World History: Practice Exam

Possible Courses by Endorsement Area

Career Cluster	Description
Health Science	Health Science
Information Technology	Information Technology
Manufacturing	Manufacturing
Marketing	Marketing
Mathematics and Science	Mathematics and Science
Public Service	Public Service
Transportation, Logistics, and Distribution	Transportation, Logistics, and Distribution
Visual Arts	Visual Arts

Career Clusters and Careers

Basic Principles of Career Pathways

11 Pins · 2 sections · 103 followers

This module is designed to provide the foundational knowledge for all of the modules within the Career Pathways section. These modules cover how to build a high school graduation plan (Personal Graduation Plan and Career Clusters, Pathways, and Endorsements), how students can assess their interest and explore the various career options (Career Assessments and Work-Based Learning Experiences), and how to use data to make more informed decisions about their career pathway (Career Outlook).

PDF Downloads



Videos



Connecting Career Clusters, Pathways, and Endorsements

- Students select an endorsement. Students choose an endorsement from the 5 areas: Science, Technology, Engineering and Mathematics (STEM), Business and Industry, Art and Humanities, Public Service, and Multi-Disciplinary Studies.
- Students select from one of the correlated career clusters. Within each endorsement area are career clusters. For example, students selecting a Public Service endorsement can choose to pursue one of the following career clusters: Education and Training; Government and Public Administration; Human Services; Health Science; or Law, Public Safety, Corrections, and Security.



<https://www.pinterest.com/texasoncourse/>

LMCI Career Education Outreach: Tools and Resources





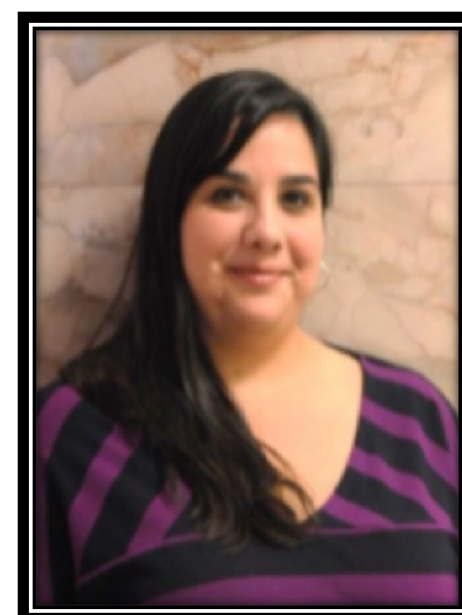
Malisa Barnes



Micah Carpenter



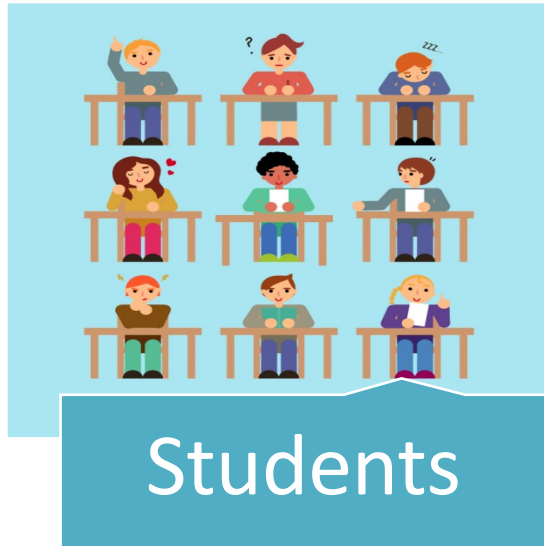
Major Jones



Lori Knight

careerinformation@twc.state.tx.us

Our Main Audiences



- ★ Administrators
- ★ Policy Makers

- ★ CTE Faculty & Staff
- ★ Education Partners



Our Services



Presentations



Resource Demo



PD Sessions



Career Fair Table



Resource Showcase



Selfie Photo Booth



Sample Presentation Topics



Data Types We Can Provide to Academic Partners



- Occupation Projections
- Real-Time Job Posting Numbers



- Hot Jobs
- Occupation Wages



- Skill & Certification Demand
- Student Demand

Publications We Recommend for Career Exploration Help




- Print Publications
- Classroom Poster Sets
- Publications that provide
 - Projections
 - Soft Skill Help
 - College Selection Guidance
 - HB 5 Endorsement Help

Occupation Outlook Handout


- State Occupation Projections
- Projections through 2026
- Top 30 jobs in several categories:
 - Fastest growing occupations
 - Adding the most jobs
 - Most job postings
 - Highest paid occupations

Texas Employment Outlook
2016-2026



Occupational Highlights

- Fastest Growing Occupations
- Occupations Adding The Most Jobs
- Highest Paying Occupations
- Occupations with Most Projected Annual Average Job Openings



Texas Workforce Commission
Labor Market & Career Information Department
101 East 15th Street, Room 354
Austin, Texas 78778-0001
Phone: 512-936-3200
Fax: 512-936-3204
www.tracer2.com
www.texasworkforce.org/lmci
1-866-938-4444 (toll free)

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Top 10 Career Tips:

- How to find a job
- How to get the job
- How to keep a job
 - Employability skills
 - What employers want
 - Be an asset not a liability
 - Social Media Tips

Also
available as
classroom
posters



Beyond High School

- Written for students and parents
- Discusses all post-secondary options
- Helps navigate the college-selection process
 - Defines different institution types
 - Compares options
 - Identifies selection criteria
 - Offers step-by-step approach

BEYOND HIGH SCHOOL



**A Guide for High School Students
Pursuing Higher Education and Training**



SCIENCE, TECHNOLOGY, ENGINEERING & MATH
EXPLORE YOUR FUTURE WITH THE FOUNDATION HIGH SCHOOL PROGRAM

BUSINESS AND INDUSTRY
EXPLORE YOUR FUTURE WITH THE FOUNDATION HIGH SCHOOL PROGRAM

PUBLIC SERVICE
EXPLORE YOUR FUTURE WITH THE FOUNDATION HIGH SCHOOL PROGRAM

ARTS AND HUMANITIES
EXPLORE YOUR FUTURE WITH THE FOUNDATION HIGH SCHOOL PROGRAM

MULTI-DISCIPLINARY
EXPLORE YOUR FUTURE WITH THE FOUNDATION HIGH SCHOOL PROGRAM

Published by the Texas Workforce Commission
101 E. 15th St., Rm 0252, Austin TX 78778-0001
October 2016

CAN YOU
IMAGINE
YOUR FACE
HERE?



Figuring out what you want to do when you grow up is a challenge, but boy is it worth it! With the Foundation High School Program's endorsement options, you have the opportunity to explore classes and fields of study that interest you today so you can find your dream job tomorrow. In many of these courses, you will even get to experience what it's like to work in the jobs that interest you.

Remember: you have options, probably more than you have ever considered. With the Multi-Disciplinary endorsement you can explore more than one career or academic pathway, so your options remain more flexible. Many occupations require you to build knowledge from more than one endorsement. For example, Nurses are classified primarily under the Public Service endorsement, but also have a strong Science, Technology, Engineering and Math (STEM) component. Other multi-disciplinary occupations include Historians, Animal Scientists, Biomedical Engineers and more.

So go exploring! Research your endorsement and career interest options before deciding which paths to pursue. The decisions you make about your education today will affect how well you enjoy your job in the future, how much money you earn, your future lifestyle, and so much more. So think it through, plan your future, and have fun!

WHAT IS THE FOUNDATION HIGH SCHOOL PROGRAM?

The *Foundation High School Program* is a detailed plan of 22 credits that you and all your classmates will have to earn in order to graduate from high school. See page 4 for details.

An *endorsement* is an option you can add to your high school diploma to show your knowledge and/or skills gained in one of five broad subject matter areas: STEM, Arts and Humanities, Business and Industry, Public Services, and Multi-disciplinary.

High School Endorsement Bulletins

VETERINARIAN

Jobs projected in Texas by 2024: 5,710

You will need:
a degree from an accredited college of veterinary medicine, AND a state license

Typical starting pay is:
\$60,308 a year

Typical average pay is:
\$99,879 a year

Turnover: Average

LAB TECHNICIAN

Jobs projected in Texas by 2024:
15,200

You will need:
an Associate degree

Typical starting pay is:
\$26,767 a year

Typical average pay is:
\$38,973 a year

Turnover: Low



...WHOA

PHARMACIST

Jobs projected in Texas by 2024:
24,610

You will need:
a Doctoral or professional degree

Typical starting pay is:
\$96,452 a year

Typical average pay is:
\$120,480 a year

Turnover: Low



Career Hotline:

- 24/7 automated line
- Get career or college information
 - 3 careers
 - 3 colleges/universities
 - Can call more than once
 - Anyone can call
- Counselor Packets



1-800-822-PLAN (7526)





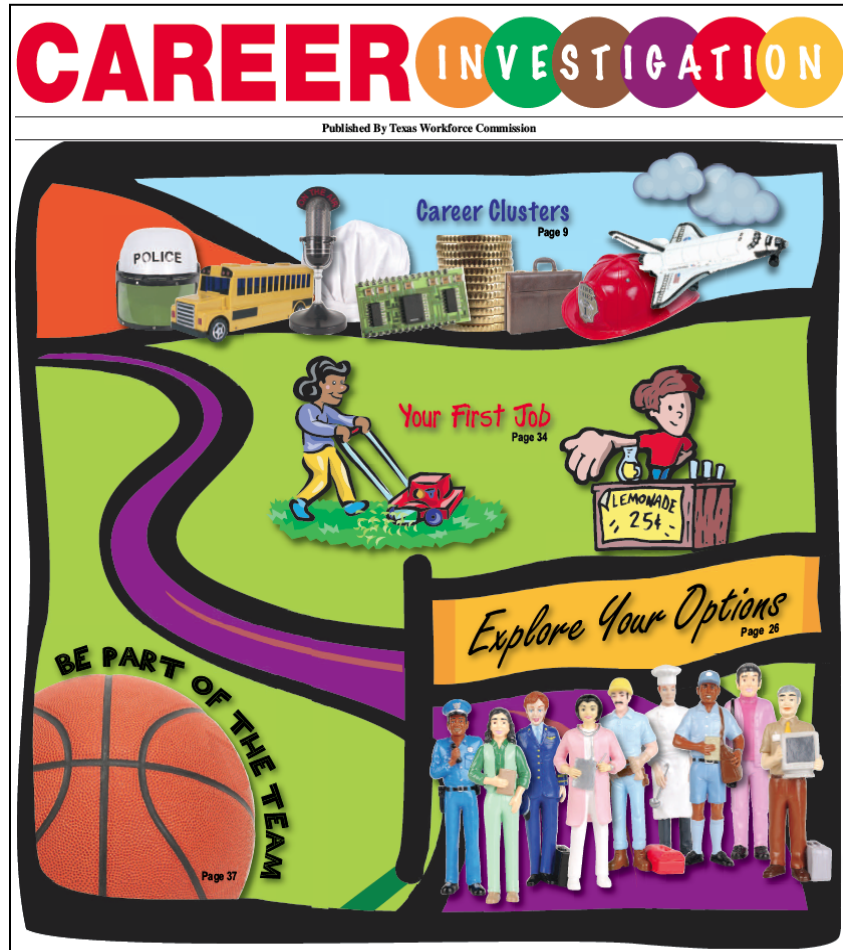
Work In Progress



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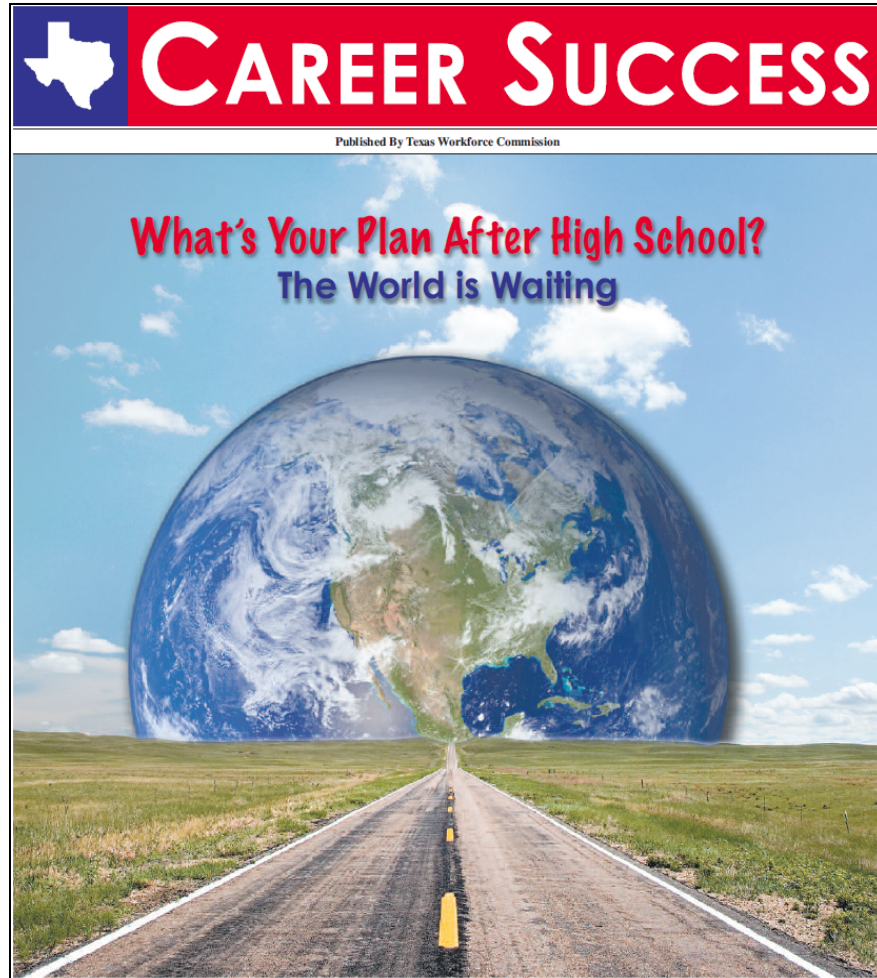
Career Investigations



- Middle School Resource
- Career Readiness
- 8x10 Workbook format
- Currently in Production Phase



Career Success



- High School Resource
- Career Readiness
- 8x10 Workbook format
- Currently in Production Phase



Soft Skill Publication

- Soft Skill Data
- Definition and Importance
- Identification of skills
- Recommendations on how to practice and build skills
- List of resources
- In production phase



Career Pathway Publication



- Flexibility of the workforce
- Alternative pathways
- Adaptability is key
- Lifelong learning is critical
- Sample pathways identified

- In production



TWC Media Kit for Schools

- Resource Videos
- Labor Market Data
- Tutorial Videos
- Career Exploration
- Timers
- Hashtags



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SHARE YOUR CAREER
STORY



TWC Education Outreach Services Team



Campus-Level Best Practices

San Felipe Del Rio CISD
Career & Technical Education (CTE)

*Advising & Teaching
Career Pathways*

Christi Barrera, CTE Counselor

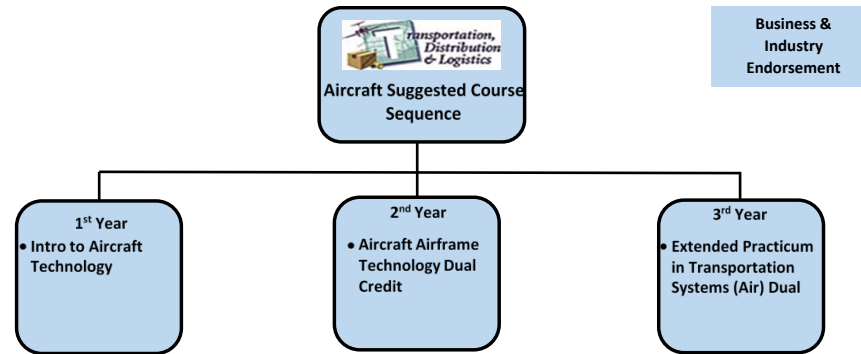


Career Clusters (US Dept. of Education)

1. Architecture and Construction
2. Arts, A/V Technology & Communications
3. Business Management & Administration
4. Education & Training
5. Finance
6. Health Science
7. Hospitality & Tourism
8. Human Services
9. Information Technology
10. Law, Public Safety, Corrections & Security
11. Manufacturing
12. Science, Technology, Engineering, & Math
13. Transportation, Distribution, & Logistics



Information to Share



Business & Industry Endorsement



Introduction to Aircraft Technology (8727)

Grade 10 1 Credit Pre-requisite: admission criteria

This course is designed to teach the theory of operation of aircraft airframes, power plants, and avionics systems and associated maintenance and repair practices. Aircraft services include knowledge of the function, diagnosis, and service of the electrical, electronic, hydraulic, pneumatic, airframe, mechanical, and power plant components of aircraft. Safety regulations will be explored through OSHA.

Aircraft Airframe Technology Dual Credit (8724-6)

Grade 11 2 Credits College Credit at SWTJC for AERM 1203, 1210, & 1315

Pre-requisite: Intro to Aircraft Technology and SWTJC requirements

This course is designed to teach basic theory of operation of aircraft, its power plants (engines), airframe (structure), and avionic system (instrumentation) along with associated maintenance and repair practices to keep these systems working. Students will understand the theory of how they all work to keep aircraft flying. Students will earn credit for the following college courses: AERM 1210 Ground Operations; AERM 1203 Shop Practices; AERM 1315 Aviation Science.

Extended Practicum in Transportation Systems (Air) (8729-6)

Grade 12 3 Credits College Credit at SWTJC for AERM 1314, 1350, & 2231

Pre-requisite: Aircraft Airframe Technology Dual and SWTJC requirements

Laughlin Air Force Base becomes the classroom for this course, providing hands-on training on T-1, T-6, and T-38 aircraft. Students learn about removing, replacing, and installing components of different systems that make an aircraft fly. They are trained on servicing fuel and oil in the engines and hydraulic systems of the aircraft and learn the proper use of manuals and publications to maintain aircraft. Students will earn credit for the following college courses: AERM 1314 Basic Electricity; AERM 1350 Landing Gear Systems; AERM 2231 Airframe Suspension.

The completion of all Aircraft Dual Credit classes will result in eligibility to participate in graduation ceremonies at South West Texas Junior College and earn a one-year college certificate in Aviation Maintenance.

Information to Share in the Classroom



San Felipe Del Rio CISD Endorsements

Business & Industry	Public Services	STEM	Arts & Humanities	Multidisciplinary Studies
<p>Students may earn a Business & Industry endorsement by selecting and completing the requirements from one of the following <u>2</u> options:</p> <p>Option 1: CTE Students earn 4 credits by taking at least 2 courses in the same cluster (including 1 advanced course) in one of the following areas:</p> <ul style="list-style-type: none"> • Architecture & Construction • Arts, Audio/Video Technology, & Communications • Business Management & Administration • Finance • Hospitality & Tourism • Information Technology • Manufacturing (Welding) • Transportation, Distribution, & Logistics <p>Option 2: Journalism Students earn four credits in Journalism-Yearbook</p>	<p>Students may earn a Public Services endorsement by selecting and completing the requirements from one of the following <u>2</u> options:</p> <p>Option 1: CTE Students earn 4 credits by taking at least 2 courses in the same cluster (including 1 advanced course) in one of the following areas:</p> <ul style="list-style-type: none"> • Education & Training • Health Science • Human Services • Law, Public Safety, Corrections, & Security <p>Option 2: JROTC Students earn four credits in JROTC</p>	<p>Students may earn a STEM endorsement by selecting and completing the requirements from one of the following <u>3</u> options:</p> <p>*All students must earn credit for Algebra II, Chemistry, and Physics in order to earn the STEM Endorsement.</p> <p>Option 1: CTE Students earn 4 credits by taking at least 2 courses in the same cluster (including 1 advanced course) in the following area:</p> <ul style="list-style-type: none"> • Project Lead the Way (PLTW) Engineering <p>Option 2: Math Students take Algebra I, Geometry, and Algebra II AND 2 of the following courses for which Algebra II is a pre-requisite</p> <ul style="list-style-type: none"> • Precalculus • Advanced Quantitative Reasoning • Statistics AP • Calculus AP • Engineering Mathematics • Statistics & Risk Management <p>Option 3: Science Students take Biology, Chemistry, Physics, AND 2 of the following science courses</p> <ul style="list-style-type: none"> • Environmental Systems • Biology AP • Chemistry AP • Physics AP • Environmental Science AP • Anatomy & Physiology • Forensic Science • Engineering Science 	<p>Students may earn an Arts & Humanities endorsement by selecting and completing the requirements from one of the following <u>4</u> options:</p> <p>Option 1: Social Studies Students earn 5 Social Studies credits</p> <p>Option 2: Foreign Language Students earn 4 credits in the same Language Other Than English (LOTE)</p> <p style="text-align: center;">OR</p> <p>Students earn 2 credits in one foreign language AND 2 credits in a different foreign language</p> <p>Option 3: Fine Arts Students earn 4 credits in the same fine arts area</p> <p style="text-align: center;">OR</p> <p>Students earn 2 credits in one fine arts area and 2 credits in a different fine arts area</p> <p>Option 4: English Students earn 4 additional credits in advanced English</p>	<p>Students may earn a Multidisciplinary Studies endorsement by selecting and completing the requirements from one of the following <u>3</u> options:</p> <p>Option 1: Four by Four Students earn 4 credits in each of the 4 core content areas</p> <ul style="list-style-type: none"> • 4 English credits including English IV • 4 Math credits • 4 Science credits including Biology, Chemistry and/or Physics • 4 Social Studies credits <p>Option 2: Advanced Courses Students take 4 advanced credits that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in a coherent sequence</p> <p>Option 3: AP or Dual Credit Students earn 4 credits in AP or dual credit courses in the following areas: English, math, science, SS, economics, LOTE, or fine arts</p>





Free Do-It-Yourself Training Sessions



CELEBRATE TODAY.
OWN TOMORROW!

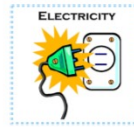
Where: Gerardo J. Maldonado CTE Center 201 E. 10th St.

When: Saturday, February 9, 2019 10am –12 pm

Please call 830.778.4364 to sign up and reserve your seat.

Limited Seating Per Session. Please Register Early!

- **Automotive**
 - S1 Check Your Vehicle Fluids (10th grade—Adult)
 - S2 Change Your Spare Tire (10th grade—Adult)
- **Construction**
 - S3 Build a Bird House (5th grade—8th grade)
- **Electrical**
 - S1 or S2 Install a Switch & Receptacle (Adult)
- **Culinary**
 - S1 or S2 Create a Pesto Trio (1st —6th grade)
 - S1 or S2 Knife Skills: Deboning a Chicken (7th— 12 grade)
- **Business**
 - S1 or S2 Overview of Microsoft Office (10th grade—Adults)
 - S1 Building a Resume (10th grade—Adults)
 - S2 Excel Interest Calculator (10th grade—Adults)
- **Communications**
 - S1 or S2 Interview Skills (10th grade—Adult)
- **Education**
 - S1 Make & Take (Craft and Games) (Elementary)
 - S2 Developing Leadership Skills (Middle School)
- **STEM**
 - S1 or S2 Hair Dryer Racecars (3rd—5th grade)
 - S1 or S2 Fidget Spinner Apps (Android) (4th—6th grade)
- **Health Science**
 - S3 Health Science Center & Learn Techniques (5th - 9th grade, Adults)* **DRHS 1100 Wing**
- **Audio/Video**
 - S3 Green Screen Demo (7th grade - Adults)*
- **Aircraft**
 - S1 or S2 Grow Your Own Aircraft Program Overview (7th—9th grade)
- **CTE Counselor**
 - S1 College Readiness Topics (7th— 12 grade, Adults)
 - S2 Career Readiness Topics (7th— 12 grade, Adults)



S1 Session: 10 am—11 am

S2 Session: 11am -12 pm

*S3 Session : 10am -12 pm

Participants should arrive 15 minutes before sessions.



adboard

Career & Technical

Computer Classes Business

WEBINARS IN 2018-2019

- MARCH 5th, 2019: Assessments and Test Taking Strategies
- APRIL 2ND, 2019: Essays, Writing Samples and Resumes
- MAY 7TH, 2019: College Readiness and the TSIA Exam
- JUNE 4TH, 2019: Advising Students with Unique Needs and Circumstances



Questions?

MapMyGrad Webinar February 7th, 2019 2:00 pm

Leader Fellows Application Deadline March 8th, 2019